
From the Headmaster...

Dear Parents,

I hope that this first week of term has gone as smoothly as possible and would like to take this opportunity to congratulate the children on how well they have committed to the remote learning platform. The School has had some very positive feedback regarding our online provision and I am pleased that the staff have been able to engage the children so well. As the term unfolds we will be in a better position to assess the children's progress and monitor how they continue to cope with this new way of working. To that end, in the senior school we will be providing effort grades at half term and at the end of term.

The welfare of the children is of utmost importance. Please do let the class teachers and tutors know if you have concerns about the workload or your child's mental health. We can always assist with extra Zoom sessions to chat to the children individually and offer additional support if required.

Parents will be receiving a letter from Mr Enright (Chair of Quainton Hall Board) and myself relating to the Spring term fees. I request parents wait until they have read the letter before contacting the School.

As well as the children, the staff are working exceptionally hard at the moment to provide the excellent online provision. I would therefore request that emails at this time are kept to a minimum so that lesson preparation and feedback can take priority. Marking online is a time-consuming exercise and feedback and monitoring progression is essential.

Hopefully, if we can all work together, we can weather this storm and make the experience both positive and enjoyable for the children.

I finish by praising the parents as they are the ones who have to bear the brunt of this pandemic; thank you to you all. If there is any support you require please do not hesitate to contact me.

Holiday Science...

Anya (P3HD) and Aarav (PPR) have been busy doing some experiments over the Christmas holidays. They loved seeing the hidden rainbows appear by using a paper towel, water, and washable markers.

Here are some pictures of the surprise rainbow that appears...



Holiday Art...

There is lots of lovely art being produced already this term, which will appear on the website in due course. In the meantime, here are couple of pieces produced in the holiday...

From Aarohi (P5)...



and from Ankur (P5)...

News from the English Department...

It's the first week back and the children have once again adapted admirably to their online platform for English. P4 have collaborated in 'shared writing' based on their class text 'Journey to Jo'burg', as well as writing a range of recounts. An example of their vivid sensory description and use of emotive and figurative language can be seen below and we look forward to sharing further pieces of work from the children, across the year groups, as the term unfolds. P7 have been using persuasive devices to celebrate their ideas for 'incredible inventions' and P8 have been practising their descriptive writing skills using a range of pictures for inspiration.

'Shared Writing' by Miss Shaw's P4 group...

LO: To edit, up-level and improve descriptive writing

- I can ensure adjectives are placed before nouns to create expanded noun phrases
- I can improve vocabulary by finding synonyms in a thesaurus
- I can up-level sentence openers
- I can use a range of descriptive techniques e.g. similes, personification, powerful verbs.

Shared Writing

The journey on dusty road



- As I started slowly trekking onwards, I looked around me and I saw waterless dry grass. It made me feel solitary even though I had Tiro with me.
- Feeling scared, we heard the roaring of trucks pass by at unbelievable speeds.
- In this dangerous boiling environment, I could smell the dusty black smoke for the expensive large vehicles which belonged to wealthy people.
- On The journey on the road, the hot dusty road burnt my feet, it felt like I was walking on hot coal. The hill was tiring and their chests were feeling heavy as they struggled to breathe.
- In the distance, I can see lots of colourful creatures which were hiding in the tall dry grass.
- Under my exhausted feet, I could feel the hot steaming ground. It felt so hot that I could melt.
- The blazing hot ground made my bare feet sore.. |

The orange trees



- Behind the atrocious barbed wire there were juicy, mouth watering, oranges peeking from under the lush green leaves.
- Their smell attracted me from over a mile away.
- When I looked at the juicy oranges I was mesmerized by their beauty and could stare at them for so long.
- We felt a tangy taste upon our taste buds. The oranges were delightfully refreshing
- Suddenly, I heard the voice of a cruel and wicked man yelling, "HEY YOU!"

‘My Incredible Invention’ – persuasive writing by Ameya P7...

Smart Tec Golf Ball
Golf Smarter with the Smart Tec golf ball
The world’s best golf ball, elevating every golfer’s game

Tested by all major golf brands



Struggling with shot shaping? Well that is now no problem. Just choose the type of shot you are going to hit on our five-star mobile app and the Smart Tec golf ball will drastically uplift your game, as you hit winning shot after winning shot.

Struggling around the greens? Well that’s no problem either! With our revolutionary spin cover you get your ball zipping with extreme back spin. Struggling to make putts? With our state of the art clear alignment tool, we guarantee a hundred percent that you won’t miss any of your putts.

Finding it hard to hit the ball straight? Then this is your solution; our pioneering vertical line technology will make sure you never again have a hook or a slice on the course.

Research states that this ball will lower your score by ten shots in a single round.

Tiger Woods, Golf professional says...
“I have never seen a straighter, longer and yet more cleverly spun golf ball in my life”

Worried about price? We’ve got you covered with a dozen balls costing only **£27.99**

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Timed Assessment 'Picture Description' by Aryaman – P8...



The idyllic water glimmers in the sun like a pool of diamonds, hitting the shore and racing back rhythmically. The people bathe in the iridescent rays of the sun, soaking in all its glorious warmth. The sun illuminates the sky, as it lights up, with joy, its baby blue smile stretching from ear to ear. The cotton clouds shroud the sky in a warm, welcoming blanket, containing not a fragment of rain. You can see for miles around; miles of aesthetic, aqua-blue sky.

Far away from the wretchedness and urbanisation of the cities, lie five people who lazily converse, oblivious to their surroundings, intoxicated by the beauty of this place. They are in casual attire, and revel in the joy of the blissful paradise around them. Water sprays teasingly on their faces, refreshingly, like a snowflake on a winter's day. The subtle wind adds a small coolness to the climate, eventually creeping in to make sure that the sun does not become too overpowering.

Behind them, looms a musty, grotesque cloud of fumes that meanders into the sky like an endless sea. The toxic fumes originate from a polluting factory, reproducing every minute. The death clouds emanate a pungent aroma, destroying the sweet and fresh scent of the surrounding trees and plants. The cloud grows rapidly, fuelled by their creator, the humans.

House Reading Challenge:

The House Reading Challenge began again in earnest this week, following a closely fought competition last term which saw Combers pip Hallidays to the post by just a handful of books. English staff will continue to review the children's reading and recording remotely and all completed book entries will qualify for this term's challenge.

Weekly Literary Challenge:

This week we would like to challenge the children to commit to 'writing every day' using the Pobble 365 website that presents children with a different picture stimulus each day, along with story writing ideas, sentence openers and a range of different writing challenges. The children might choose to write stories, reports, poems, plays or descriptions... the list of possibilities is endless. They don't need to write a long piece of work each day; indeed, sometimes they may choose to write just a few words or write using a stimulus other than the pictures provided by the Pobble link. Where possible, however, we would like to encourage the children to write something each and every day between now and half term.

On the final Friday before half term, the children will have the chance to select and submit their single, best piece of writing and prizes will be awarded to the 'wizard writers' selected in each year group. Details of when and how the children can submit their chosen entries will be posted in the Herald the week prior to the half term break and, for those wishing to access images, daily picture stimuli can be found via the following link: www.pobble365.com

We look forward to reading the children's work over half term.

Website Items...

As we settle back into our remote learning, there will be plenty to share on the QHS Website – keep an eye on our News and Events page.

Already loaded are **PP2 Assisting the Police** and **Reception Rainbows of Hope**

Birthdays coming up ...

Neel and Shayan – P8

Reeyan – P6

Rishi – P7

Aarav – PP1



Hope you have a great day when it arrives!

Exam success...

Zayd in P4 has just passed his Grade 2 Violin exam. We all miss having the Orchestra in school – I know Mr Ellis will be pleased to get started again as soon as we are able to meet again. Well Done, Zayd!

It has been good to talk to a few of our key-worker parents over this past week, I hope the rest of you are keeping well...



Fr Mike

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